



FRITZ/CILT(UK) CERTIFICATION IN HUMANITARIAN LOGISTICS (CHL)

LOGISTICS LEARNING ALLIANCE



- ❖ Founded in January 2005 (though team have worked together in this area since 1998)
- ❖ Specialists in logistics/supply chain people development
- ❖ Passion is to 'help people to develop their professional skills, thereby helping companies and organisations to develop their supply chain potential'
- ❖ Employ supply chain professionals, from practical rather than academic background
- ❖ Ethos is that we are at the hub of a global family of learners
- ❖ Current team of 3 full time and 4 part time coaches and a network of associates worldwide.
- ❖ Programmes delivered by Distance Learning, Face-to-face or through a blend.

LLA team



- ❖ Coaches
- ❖ Assessors

- ❖ Administration
- ❖ Finance
- ❖ Programme Development

LLA AND THE CHARTERED INSTITUTE OF LOGISTICS AND TRANSPORT (UK)



- ❖ CILT UK) Approved Centre for the provision of UK Accredited Qualifications from entry level to strategic thinking within the area of Supply Chain Management
- ❖ LLA staff have been involved in the development of all qualifications programmes for CILT(UK)
- ❖ A major supplier of CILT's qualifications programmes via the collection of evidence - a competency route

WHAT DO WE MEAN BY COMPETENCY?

“The quality of being adequately or well qualified physically and intellectually”

www.webdictionary.co.uk

- ❖ Gain knowledge
 - ✓ Supplied Learning Materials
 - ✓ Other research sources

- ❖ Understand it and relate it to previous experience and skills, wherever possible.

- ❖ Through the response to tasks, demonstrate and justify the application of the knowledge in a given scenario.

ROLE OF THE COACH

- ❖ To assist the candidate to demonstrate their competence better than the candidate would have been able to without the help of the coach.
- ❖ To act as a professional point of contact to answer candidates' queries
- ❖ To assist the candidate in maintaining their individual learning plan.

THE INDIVIDUAL'S ROLE

- ❖ Possess a positive approach and commitment to learning
- ❖ To agree, with their Coach, and maintain their individual learning plan and the timescale for task completion
- ❖ To make the LLA team aware of any problems keeping up with their study

THE ASSESSOR'S ROLE

- ❖ Assessing the knowledge and practical application demonstrated
- ❖ Confirm the student has achieved the required level of competence
- ❖ Identify shortfalls
- ❖ Provide guidance to enable shortfalls to be addressed

CHL Student Statistics

- ❖ 341 candidates started
- ❖ 26 completions in an average of 51 weeks
- ❖ 13 formal withdrawals
- ❖ Unit split:
 - ✓ Unit 1 – 50%
 - ✓ Unit 2 – 22%
 - ✓ Unit 3 – 8%
 - ✓ Unit 4 – 7%
 - ✓ Unit 5 – 3%
 - ✓ Unit 6 – 1%
 - ✓ Unit 7 – 9%

Who is involved

- ❖ Concern
- ❖ ICRC
- ❖ IRC
- ❖ MEDAIR
- ❖ MERCY CORPS
- ❖ MERLIN
- ❖ MSF
- ❖ UNICEF
- ❖ UNHCR
- ❖ US AID
- ❖ WFP
- ❖ World Vision
- ❖ OXFAM
- ❖ Indian Government
- ❖ Norwegian Peoples' Aid
- ❖ FedEx
- ❖ Tear Fund, Khartoum
- ❖ Catholic Relief Services
- ❖ Renco Construction Ltd
- ❖ Action contra la faim, Liberia
- ❖ UK Armed Forces
- ❖ UK commercial Companies
- + too many other organisations to mention by name.

View from the Coaches

- ❖ As a coach on the Logistics for Humanitarian Aid programme, I often feel humbled by the students. Their 'excuses' for being late with assignments range from having to negotiate hostage releases, to dealing with flash floods that have wiped out warehouses full of food aid to having to take last-minute treks to remote corners of the globe to change missions. As well as providing a very solid and realistic grounding in humanitarian logistics for those interested in humanitarian aid work, I believe this course also offers important practical support for those already working on the field. Students often say that the programme mirrors real-life situations they're involved in. This allows them to make use of the learning material and coaching in a very immediate way and greatly increases their confidence in both the programme and in dealing with the situation."

Admin Team View

- ❖ In the 11-12 years I have been looking after students, the CHL is the most interesting programme I have worked on. The students themselves are (on the whole) friendly, eager and keen to make progress and to increase their expertise. There is no way I could work under the circumstances that these students take as normal and I have huge admiration for the way they balance work, home and family commitments. It is a pleasure to support them in my small way.

Advisory Committee Organisational Viewpoint

- ❖ Please keep up the great work - this certification could well be prove to provide one of the single largest impacts on the effectiveness of humanitarian logistics.

What's Next - CHSCM

- ❖ Adapting the Process
- ❖ Different demands on Coaches
- ❖ Coaching Style
- ❖ Assessment

Student Thoughts

- ❖ I think that any feedback that you can give to the involved organisations are important for the development of this course and hopefully "more advanced courses" and I am pleased to support you in this. This is the best program I have ever seen in my life, and really look forward to go through it all.

Student Thoughts

- ❖ I must confess that at the beginning, I thought I'd just rush through the course and finish it in a record time. As I settled on the course and started tackling tasks on modules that I am not very familiar with, I realised that there was so much to learn even in my own organisation. As I write today, I wouldn't mind going through the course all over again because it has been a very eye-opening experience. My colleagues have made remarks that I contribute during the meetings as a man who sees the big picture.

Student Thoughts

- ❖ Thanks Kay for checking on me; I had a change of status in early Jan 08 (of course my cause with CHL added great value to the quality of my work that triggered the promotion) with a lot more management responsibilities, including international conferences, field trips, development of system and conducting trainings, reports etc...

Student Thoughts

- ❖ I have done several distance learning courses and the Fritz Institute/CILT(UK) Certificate in Humanitarian Logistics is the best by far. The course material is well laid out and comprehensive, and the tutors and support staff extremely efficient, proactive and responsive. My learning experience was fun and I have already applied some of my learnings. I would not hesitate to recommend this course to any person working or planning on working in logistics in the humanitarian aid sector."

Student Thoughts

- ❖ Thank you for all your support, swift replies and follow-up. Without your help and all your colleagues valuable inputs it would not have been such a pleasure. Indeed, I tried my best in this short timeframe. I managed to complete the course in 7 months. I had to finalize it as I will start a Masters degree in public health in January. Thus, I am glad that all went well with the timing . Besides, the whole concept of distance learning is fantastic. Particularly the way this logistics course was set up. I am very glad that I accomplished it and will continue recommending it.

Student Thoughts

- ❖ I am just impressed by this whole thing. My heart really breaks thinking of victims. On the other end, I feel blessed for learning how to be in a position to be able to help.

Student Thoughts

- ❖ Once again thank you for your valuable support through the two Units, thanks for the timely feedback and guidance all through, i have learnt a great deal, this will go along way in improving my logistical dimension in the work place and as i progress in the logistics career.